

# **Campbell Crime and Justice Group Title Registration Form**

(Submit to Charlotte Gill at [gillce@sas.upenn.edu](mailto:gillce@sas.upenn.edu))

Instruction: Briefly address each item below. Provide enough information to allow the CCJG the ability to evaluate the scope of the review, appropriateness for the Campbell Collaboration, and any possible overlap with existing registered reviews.

## **1. Title of the review**

A Systematic Review of Programs Designed to Improve Self-Control Up to Age 10 Among Children and Adolescents: Self-Control and Delinquency/Crime as Outcomes

## **2. Background and objective of this review (briefly describe the problem and the intervention).**

There has been much attention paid in both criminology and psychology with respect to the importance of self-control in regulating antisocial, delinquent, and criminal behavior over the life course. Given the importance of self-control, there have also been several programmatic efforts designed to improve self-control among children and adolescents. The key question to be asked in this review is: what is the effectiveness of programs designed to improve self-control up to age 10 among children and adolescents, and what are the effects of these programs on self-control and delinquency/crime?

This question can be asked in two ways, each of which poses a unique outcome variable (self-control as the outcome and delinquency/crime as the outcome). An examination of both outcomes would provide a very comprehensive review that identifies a large number of studies and will likely evince a larger impact. Thus, our review focuses on two inter-related outcomes: (1) What are the effects of self-control programs up to age 10 in improving self-control among children/adolescents (self-control as the dependent variable) and (2) What are the effects of self-control programs on delinquency/crime outcomes (delinquency/crime as the dependent variable).

## **3. Define the population**

The population will be all early programs designed to improve self-control.

## **4. Define the intervention**

The intervention is self-control improvement programs.

## **5. Outcome(s) (what is aimed to accomplish – Primary and secondary outcomes should all be mentioned)**

Outcomes will be an examination of the effectiveness of self-control improvement programs up to age 10 in (1) improving self-control and (2) reducing delinquency/crime.

**6. Methodology (What types of studies are to be included or excluded and what will be your method of synthesis? Will you use meta-analysis?)**

All intervention evaluations will be included at the beginning of the analysis. We are specifically interested in experimental studies and do not anticipate including quasi-experimental studies at this time. Also, we anticipate a sufficient number of such studies such that meta-analysis may be used.

**7. Do you need support in any of these areas (methodology, statistics, systematic searches, field expertise, review manager etc?)**

At this time, we do not anticipate that support will be needed in any of the areas listed above.

**8. Lead reviewer(s) with contact information**

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