



# Building Better Evidence



Campbell Collaboration  
Annual Report 2015

This annual report was prepared by Howard White, with inputs from the Campbell Coordinating Groups. The design is by Simon Goudie; QA and sourced, edited photos by Tanya Kristiansen.

# The Campbell Collaboration

## Introduction to the Campbell Collaboration

The Campbell Collaboration is an international research network dedicated to the production and use of high quality systematic reviews.

Campbell has a number of substantive Coordinating Groups who manage the editorial process for reviews. To date there are four such groups: Crime and Justice, Education, International Development and Social Welfare.

In addition, there is a Campbell Methods Group – responsible for methods development and policy, as well as supporting methods-aspects of the editorial process – and a Knowledge Translation and Implementation Group.

The work of the Coordinating Groups is supported by a small secretariat based in Oslo, Norway.

Campbell reviews are produced through a three stage process. The author team registers a title with one of Campbell's Coordinating Groups by submitting a Title Registration Form. The team then develop a protocol which lays out the details of how the review will be conducted. The final review is then completed.

At each stage, Campbell provides editorial feedback and other advice to the authors. The title, protocol and review are all published in the Campbell Library.

## Our vision

We seek to bring about positive social change, and to improve the quality of public and private services around the world. We prepare, maintain and disseminate systematic reviews of research related to education, crime and justice, social welfare, and international development.

We believe that a systematic and rigorous approach to research synthesis improves the knowledge base for decisions on policy and practice. Better-informed choices by policymakers, practitioners, and members of the general public can lead to better outcomes.

## The mission

The mission of the Campbell Collaboration is to promote positive social change by contributing to better-informed decisions and greater effectiveness for public and private services around the world.

## Letter from the Campbell Steering Group Co-Chairs

This year has been one of transition and growth for the Campbell Collaboration. Arild Bjørndal completed his elected term as Steering Group co-Chair, after a highly productive period, in which he established the Campbell Secretariat at the Norwegian Knowledge Center for the Health Services and inspired many people to contribute to our world library of synthesized evidence to inform policy and practice and improve human wellbeing.

We are grateful for Arild's wisdom, leadership, collegiality, and tireless efforts on behalf of the Collaboration. His vision for the Campbell Collaboration remains a source of inspiration for us all. Jeremy Grimshaw was elected Co-Chair of the Steering Group in September 2015.

Eamonn Noonan, our CEO from 2008, left the organisation in September to take up a position at the European Union. We would like to recognise Eamonn's many contributions to the organisation especially his work to streamline our review and publication procedures, support our Co-ordinating Groups, organize Campbell colloquia and other events, and manage communications.

As a result of these efforts, we published 20 new reviews in 2015, which is the most ever published in one year.

After an international search, the Steering Group appointed Howard White as the



CEO of Campbell. As a founder and former Executive Director of the International Initiative for Impact Evaluation (3ie) and former co-Chair of Campbell's International Development group, Howard is well positioned to steer Campbell through the next stage of its development. In May 2015, the Steering Group appointed a Governance Working Group (GWG) to review alternative governance structures for Campbell.

At its meeting in October 2015, the Steering Group approved the GWG's recommendations regarding a new Board structure, to go into effect in 2016.

As co-Chairs, we are committed to building on our existing reputation for high quality rigorous reviews to clearly establish

Campbell as a leader in the production of reviews and an innovator in review methods.

The Methods Group embarked on commissioning papers for the new Methods Series in the Campbell Library. As part of our continuing commitment to improving review procedures we held our first ever Editors' Workshop after our Editors' Meeting in Vienna in October 2015.

In recent years Campbell has been paying more attention to promoting policy uptake of the findings from Campbell reviews. To this end, we are publishing Plain Language Summaries of our reviews. Guidelines for these summaries were approved by the Steering Group at our October meeting. Summaries will be published with all new reviews

We clearly need to produce many more reviews to meet pressing social policies issues globally and work harder to ensure that they impact on public policy to improve the lives of citizens around the world.

As Co-Chairs, we strongly believe that Campbell can and should be making a more significant contribution to support better policies and practice through better evidence.



This we believe is the central challenge for Campbell over the next five years. Achieving this vision will require organisational change and growth supported by adequate infrastructure and funding. During 2015 we took some important initial steps to plan to achieve these goals of growth and policy engagement.

Handwritten signature of Julia H. Littell in black ink.

**Julia Littell**

Handwritten signature of Jeremy Grimshaw in black ink.

**Jeremy Grimshaw**

## Campbell reviews published in 2015

*Campbell publishes summaries of high quality evidence of the effectiveness of interventions in the areas of Crime and Justice, Education, International Development and Social Welfare.*

### **Crime and Justice**

The effects on re-offending of custodial versus non-custodial sanctions

Preventive interventions to reduce youth gang violence in low- and middle-income countries.

### **Education**

School-Based Education Programmes for the Prevention of Child Sexual Abuse

Psychosocial Interventions for School Refusal with Primary and Secondary School Students

Food Supplementation for Improving the Physical and Psychosocial Health of Socio-economically Disadvantaged Children Aged Three Months to Five Years

Community-Based Rehabilitation for People With Disabilities in Low- and Middle-income Countries

### **International development**

Strategies to Increase the Ownership and Use of Insecticide-Treated Bednets to Prevent Malaria

Economic Self-Help Group Programs for Improving Women's Empowerment

Interventions to Improve the Labour Market Situation of Adults with Physical and/or Sensory Disabilities in Low- and Middle-Income Countries

The Effects of Training, Innovation and New Technology on African Smallholder Farmers' Wealth and Food Security

## Social Welfare

Active Labor Market Programme Participation for Unemployment Insurance Recipients

Cognitive-Behavioural Therapies for Young People in Outpatient Treatment for Non-opioid Drug Use

Interventions to Improve the Economic Self-sufficiency and Well-being of Resettled Refugees

Behavioral, Psychological, Educational and Vocational Interventions to Facilitate Employment Outcomes for Cancer Survivors

Parent-infant Psychotherapy for Improving Parental and Infant Mental Health

Effect of Interventions to Facilitate Communication Between Families or Single Young People with Minority Language Background and Public Services

Multidimensional Family Therapy (MDFT) for Young People in Treatment for Non-opioid Drug Use

Family Behavior Therapy (FBT) for Young People in Treatment for Illicit Non-opioid Drug Use

The Impact of Detention on the Health of Asylum Seekers

Functional Family Therapy (FFT) for Young People in Treatment for Non-Opioid Drug Use



## Members of the Campbell network

### **Karianne Thune Hammerstrøm**

#### **Managing Editor, Campbell Systematic Reviews**



I have been working for Campbell for over 10 years, and have been involved with various aspects of both administration and development, as well as review production. I now manage and publish the completed reviews in our Library. Working with Campbell is both meaningful and valuable for me.

The world needs more well-conducted systematic reviews in the social sciences, and primary research in these fields needs better methods and reporting. The authors that publish their reviews with us produce exactly those reviews, and help pinpoint where primary research is needed and how it should be reported. Enabling this process feels like an excellent way to spend energy and resources.

### **Aron Shlonsky**

#### **Editor, Knowledge Translation and Implementation**



I am the current editor of the newly formed Campbell Collaboration Knowledge Translation and Implementation Coordinating Group and have been involved with the Collaboration for the past decade. I specialize in child and family services, impact evaluation, and research synthesis.

As an academic who teaches evidence-informed practice in health and social welfare, I contribute to and rely upon the collaboration's efforts to rigorously find and synthesize current best evidence in the social sciences. Systematic reviews, well-executed, provide clients and policy-makers with the evidentiary information needed to improve decision-making.



## Letter from the CEO, Howard White

My engagement with the Campbell Collaboration began in 2009 when, as head of the International Initiative for Impact Evaluation (3ie), we wanted to register the systematic reviews 3ie was funding with Campbell. At that time, systematic reviews were little known in the development field, so we turned to Campbell as the recognized global leader as a mark of quality for the reviews we were producing.

It soon became clear that not all our reviews would fit within the existing coordinating groups, so we set up the Campbell International Development Coordinating Group (IDCG) of which I was one of the first co-Chairs. This position put me on the Campbell's main governing body, the Steering Group.

During my time at 3ie, and working with Campbell, I became convinced of the central part which systematic reviews must play in evidence informed policy and practice. So, having stood down as IDCG co-Chair prior to my departure from 3ie, I agreed to take on the role of co-Chair of Campbell from January 2015. However, I only held that position for a few months, since I applied for and was fortunate to get the position of CEO.

This is a very exciting time for Campbell. The organization has a solid base. As we have embarked on producing Plain Language Summaries for all reviews in the Library I have been pleasantly surprised at the number of reviews with very clear policy-relevant findings. But there is a challenge in taking Campbell to scale. We urgently need to publish more reviews. The goal is to



double the size of the Library in three years and to rival Cochrane within the decade. That will take a very substantial increase in the number of reviews being registered with Campbell.

The next challenge is ensuring policy uptake of review findings. We will work with intermediary organizations to reach policy makers and practitioners, building on the strategic partnerships Campbell has established in the past.

I look forward to documenting our success in tackling these challenges in annual reports in the years to come.

**Howard White**

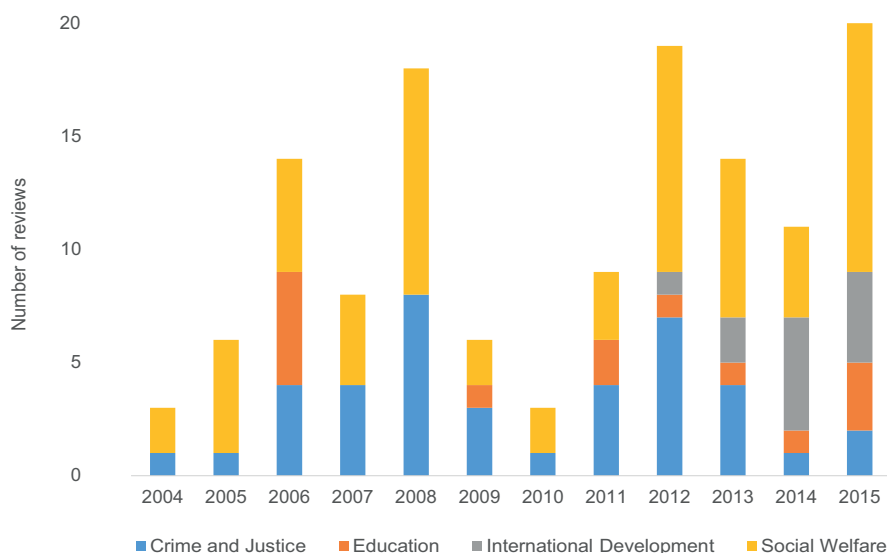
# Overview of the year

## Review production

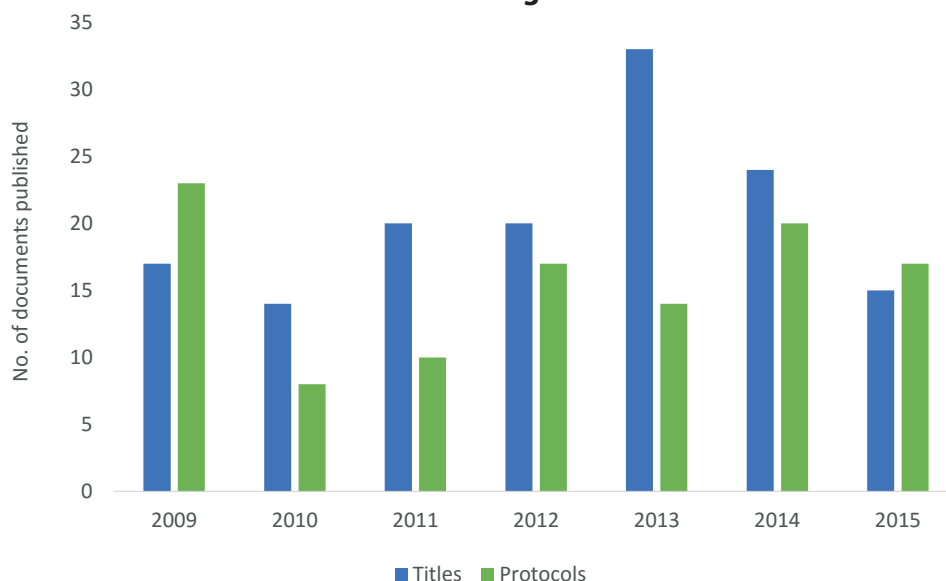
In 2015 Campbell published 20 new reviews, the largest number of reviews we have ever published in a single year (Figure 1).

However, the number of registered titles has declined in recent years (Figure 2). Whilst the current stock of 41 protocols published in the last three years suggests that review production may be maintained at this level in 2016, we need to boost the number of titles registered to increase the flow of future reviews.

**Figure 1 The number of reviews published in 2015 was the highest ever**



**Figure 2 ... but the number of new titles is declining**



## Plain language summaries

Campbell reviews are technical documents. In order to support policy uptake of the evidence in Campbell reviews, we have initiated the production of policy-friendly derivative products. We have adopted new Guidelines for the production of Plain Language Summaries. The first four PLS were published during the pilot phase in the second half of 2015. This process has helped hone the messages from Campbell reviews. Box 1 gives the summary messages from these first PLSs.



### Box 1 Sharpening the messages from Campbell reviews: the first Plain Language Summaries

- Hot spots policing is effective in reducing crime
- Payment for environmental services has only modest effects on deforestation
- Custodial sentences are no better than non-custodial sentences in reducing re-offending
- No particular approach to interpretation (in-person, telephone, bilingual staff or ad hoc) works better than others for improving communication quality and patient satisfaction between people with minority-language background and public services. An enhanced English as Second Language (ESL) class increased parents' involvement in childrens' schoolwork, and their English skills improved more than with a regular ESL-course

## Partnerships

To grow Campbell's reputation and reach, we enter into strategic partnerships with organizations to our mutual advantage. Cochrane (formerly the Cochrane Collaboration) is a similar organization, responsible for the production of systematic reviews in the field of health. It has been established for longer than Campbell, with much to learn from its experience. We have signed a partnership agreement with Cochrane in 2015. Working groups have been established on training, advocacy, events, software, editorial processes and co-publication, and methods.

## Events

No colloquium was held in 2015. Future events will be held jointly with other organizations to reach a larger audience and raise the profile of Campbell. These will be events which aim to have active engagement of users of evidence as well as producers. Campbell is leading on the first such event: the What Works Global Summit 2016 to be held in London in September.



## Members of the Campbell team

### **Emma Gallagher**

#### **Managing Editor, International Development Coordinating Group**



As the Managing Editor of the International Development Coordinating Group (IDCG) of the Campbell Collaboration I work with systematic review teams to support them through the editorial process and provide some technical support. I also work with IDCG editors and members of the other coordinating groups to ensure the quality assurance and peer-review process runs smoothly.

I enjoy my work for the IDCG not only because it compliments my full-time role as a Research Associate at 3ie, based in London, but also because working with the IDCG has given me the chance to work with colleagues from all over the world. I particularly enjoy attending Campbell Colloquiums which are always informative and inspirational events. Some of the most positive experiences of my career so far have been at the colloquiums, where I enjoy the opportunity to meet colleagues in person and learn about the broad range of policy topics our reviews cover. It is a privilege to work with a group of like-minded people who believe in the importance of producing high-quality research synthesis to find out what works to improve outcomes and, ultimately, people's lives.

### **Brandy R. Maynard**

#### **Co-Chair, Social Welfare Coordinating Group**



I first became affiliated with Campbell as a review author during my doctoral studies in 2008—I was passionate about the use of evidence for practice and policy and working with Campbell allowed me to obtain the training and support I needed to conduct high quality reviews and provided increased visibility of my work to have a broader impact.

I joined Campbell as the Co-Chair of the Social Welfare Coordinating Group in 2014 to give back to Campbell and to work to improve the use of evidence for practice and policy through promoting the production, dissemination and use of high quality systematic reviews. Being a coordinating group co-chair has been an exceptional and career altering experience for me. It is a privilege, and truly inspiring, to work with so many people who are dedicated to promoting social change and improving the quality of people's lives through the use of evidence. I am very proud of the work we do at Campbell and the impact Campbell is having on improving the rigor and use of systematic reviews and impacting policy and practice around the world.

## The Campbell Coordinating Groups Crime and Justice

**The Crime and Justice Group produces systematic reviews on the effects of interventions to inform criminal justice policies, with the ultimate aim of reducing crime and increasing justice in society.**

The Campbell Crime and Justice Group has published 48 reviews, including two in 2015. Box 2 presents findings from the new review on custodial versus non-custodial sentences.

The group has 36 on-going reviews, of which twenty were in the final stage by the end of 2015. These on-going reviews include two reviews funded by the Jacobs Foundation which are registered with CCJG: an update of an existing review on anti-bullying programs and parent training programs.

The CCJG Steering Committee held its biannual meetings in Stockholm on June 10 during the Stockholm Criminology Symposium and in Washington DC in November during the American Society of Criminology Annual meeting.

The Annual Meeting included two panels on CCJG topics organized by CCJG committee member Brandon Welsh.

In addition, the CCJG organized two panels at the Stockholm Criminology Symposium in June, which showcased the results of systematic reviews and high-quality primary research as well as methodological issues.

### Campbell Crime and Justice Coordinating Group Offices

- Co-Chairs: Martin Killias, visiting professor at the University of St. Gallen, Peter Neyroud, CBE QPM, Lecturer in Evidence-based policing at the Jerry Lee Centre for Experimental Criminology, Institute of Criminology, University of Cambridge, UK and David Wilson, George Mason University, USA
- Editors: Charlotte Gill, George Mason University, USA and David Wilson, George Mason University, USA
- Managing Editor: Angela Higginson, The University of Queensland Institute for Social Science Research, Australia



## **Box 2 Custodial sentences no better than non-custodial sentences to reduce re-offending**

This Campbell systematic review summarizes evidence from fourteen high-quality studies of the effects of custodial and non-custodial sentences on re-offending. Custodial sanctions deprive offenders of their freedom of movement by placing them in institutions such as prisons, halfway houses, or 'boot camps'. Non-custodial sanctions (known also as 'alternative' or 'community' sanctions) include community work, electronic monitoring, and fines.

The evidence shows that custodial sentences are no better than non-custodial sentences in reducing re-offending. Some studies with weaker designs suggest that prison is followed by higher reoffending rates than non-custodial sanctions.

However, these results may be affected by selection bias; that is, offenders who were less likely to reoffend were more likely to be given a non-custodial sentence. Many studies of sentencing practices were found that used weak and biased methods. Better evidence should be used by policy makers and practitioners, for example from randomized controlled trials or natural experiments. Although several such studies were found and included in this review, additional high quality studies are needed.

Source: Campbell Systematic Review 2015:1 'The Effects on Re-offending of Custodial vs. Non-custodial Sanctions: An Updated Systematic Review of the State of the Knowledge' by Patrice Villettaz, Gwladys Gillieron, and Martin Killias.



## The Campbell Coordinating Groups

### Education Coordinating Group

**The Campbell Collaboration Education Coordinating Group (ECG) is an international network of scholars, policy makers, practitioners, funders, students, and others, who are interested in evidence-based practice and systematic reviews within the field of education.**

ECG experienced notable growth occurred in 2015 with 22 new published titles and protocols. Three new reviews brought the total number of education reviews to 15 (22 including reviews published with other Campbell CGs). Box 3 summarises the findings from our new reviews on school refusal and dating violence. We look forward to re soon-to-be published systematic reviews.

In 2015, the ECG engaged in a variety of activities to support policy uptake of systematic reviews:

- Carlton J. Fong (Associate Editor of the ECG) and Campbell author Kathleen

Murphy (American Institutes for Research) hosted a webcast entitled “Interventions that Work: Employment of Cancer Survivors.” The webinar was sponsored by the Center on Knowledge Translation for Employment Research, Center on Knowledge Translation for Disability and Rehabilitation, and the Campbell Collaboration.

- Terri Pigott, Joshua Polanin and others helped establish the Systematic Review and Meta-Analysis Special Interest Group of the American Education Research Association (AERA). The group met and hosted panels at AERA, the largest education conference with over 12,000 attendees every year, and the new formation of this group allows greater opportunities for dissemination and policy uptake to a wider audience of stakeholders and researchers. spearheaded this new group.

#### Campbell Education Coordinating Group Offices

- Co-Chairs: Sarah Miller, Queen’s University Belfast, UK and Gary Ritter, University of Arkansas, USA
- Editors: Sandra Jo Wilson, Vanderbilt University, Nashville, USA
- Managing Editor: Carlton J. Fong, University of Texas, USA





### **Box 3 Highlights of two education systematic reviews**

#### ***School refusal***

School refusal is a psychosocial problem that occurs in about 1-2% of young people. Unlike truancy, school refusal is associated with severe emotional distress including fear, anxiety and less commonly, depression.

The new Campbell review is the first meta-analysis to assess whether behavioral and cognitive-behavioral (CBT) interventions are effective in decreasing anxiety and increasing school attendance.

The summary of evidence from eight studies with 435 participants showed that both the CBT only and CBT plus medication have, on average, positive and significant effects on attendance compared to control. Effects on anxiety at post-test however were not significantly different from zero.

Because there is tentative support for CBT in the treatment of school refusal, more rigorous primary studies are needed to add to the evidence base to enable us to draw firm conclusions regarding the immediate and sustained efficacy of CBT as the treatment of choice for school refusal.

The results of the review have been posted on the Mental Elf website, an important source of reliable summaries of social care research for professionals and researchers aimed at promoting evidence based practice. The study has also been published in *Research on Social Work Practice*.

#### ***Dating violence***

Evidence from the 23 studies shows that prevention programs have an impact on teen dating violence knowledge and attitudes at both immediate post-test and follow-up. Despite this shift in attitudes however, prevention programs were less effective in reducing the incidence of dating violence and victimization.

The results of this review are tentatively encouraging, but also shine a spotlight on the need for modifications to programs so that they support behavior as well as attitude change.

Sources: Campbell Systematic Review 2015:12 Psychosocial Interventions for School Refusal with Primary and Secondary School Students: A Systematic Review Brandy R Maynard, Kristen Brendel, Jeffrey J. Bulanda, David Heyne, Aaron Thompson, Terri Pigott, and Campbell Systematic Review 2014:7 School-based interventions to reduce dating and sexual violence: A systematic review. De La Rue L., Polanin J. R., Espelage, D. L., Pigott, T. D.



# The Campbell Coordinating Groups

## International Development Coordinating Group (IDCG)

**The International Development Coordinating Group (IDCG) was established in 2011 to produce reviews on interventions for poverty reduction in low- and middle-income countries.**

Completed and on-going review topics include agriculture (e.g. land reform), anti-poverty programmes (e.g. conditional cash transfers), disability in development (e.g. community-based rehabilitation), environment (e.g. forest management), financial development (e.g. microfinance), gender (e.g. programmes for women's empowerment), governance (e.g. community monitoring of public service delivery), humanitarian programmes (e.g. maternal and child health in conflict situations), infrastructure (e.g. water, sanitation and electrification), nutrition (e.g. programmes to reduce child stunting),

private sector development (e.g. business support services) and youth employment (e.g. vocational training).

IDCG has published 12 completed systematic reviews, of which four were published in 2015. Box 4 presents findings on self-help groups to empower women and improving smallholder performance in Africa. Twenty-nine teams are currently working with IDCG on on-going reviews.

IDCG is overseen by an advisory group comprising members from multilateral donors (the World Bank and United Nations Development Program) and national government (the Department for International Development), non-governmental organisations (Results for Development Institute) and academics and professional evaluators from the international development reviews community.

The secretariat is housed at the offices of the International Initiative for Impact Evaluation (3ie) at London International Development Centre.

Most reviews supported by IDCG are funded by international development agencies, including the governments of Australia, Canada, Norway, the UK and the USA, the World Bank, and non-governmental organisations like Sightsavers and 3ie. IDCG involves funder representatives in the peer review of protocols and review reports.

IDCG strongly encourages authors to establish a review advisory group at the title registration stage, the aim of which is to advise the team on scope of the study and support dissemination efforts.

IDCG officers regularly give presentations and training on systematic review production and use. In 2015, these included

### **Campbell International Development Coordinating Group Offices**

- Co-Chairs: Peter Tugwell, Centre for Global Health, University of Ottawa, Canada, and Hugh Waddington, International Initiative for Impact Evaluation (3ie), UK
- Editors: Birte Snilstveit and Hugh Waddington, International Initiative for Impact Evaluation (3ie), UK
- Managing Editor: Emma Gallagher, International Initiative for Impact Evaluation (3ie), UK
- Information Retrieval Specialist: John Evers, International Initiative for Impact Evaluation (3ie)



presentations at International Year of Evaluation events (including evidence weeks in Delhi and Geneva), and dedicated training workshops at the American University in Cairo and at 3ie in London.

IDCG has produced a Review of Reviews on agriculture, which highlights the results of

five Campbell reviews of agricultural interventions. This will be published as a reader-friendly Campbell Policy Brief.

## **Box 4 Findings from new reviews on agriculture and women's empowerment programmes**

### ***Empowering women through self-help groups***

Around the world, economic self-help groups (SHGs) aim to help women collectively gain access to finances, knowledge and other resources.

A review of the effectiveness of SHGs in promoting women's economic, political, psychological and social empowerment, drawing on evidence from 23 impact evaluations and 11 qualitative studies of participants' views, showed that participation in SHGs encourages familiarity and independence in financial decision-making, improves social networks and solidarity, and can increase respect from household and community members. However, participation of poor women from the community in SHGs is limited.

Adverse effects such as intimate partner violence might increase initially, but fall in the long run, possibly due to the social pressure exerted by SHGs on men in the community, or where the SHG helped bring additional money into the household.

### ***Assisting small-holder farmers in sub-Saharan Africa***

Most poor people in rural sub-Saharan Africa rely on farming. Evidence from 19 impact evaluations examining different approaches to promote farm production and nutrition, like improved seeds, innovations and training shows that biofortified crops have a positive impact on household food security, in particular orange-fleshed sweet potatoes.

Agricultural innovations also appear to improve the monetary value of cash crop harvests, although few rigorous studies reported these outcomes. However, top-down training interventions like agricultural extension are generally ineffective in improving harvests.

Sources: Campbell Systematic Review 2015: 19 The Effects Of Economic Self-Help Group Programs On Women's Empowerment: A Systematic Review Carinne Brody, Thomas de Hoop, Martina Vojtkova, Ruby Warnock, Megan Dunbar, Padmini Murthy, Shari Dworkin, and Campbell Systematic Review 2015: 16 The Effects of Training, Innovation and New Technology on African Smallholder Farmers' Wealth and Food Security: A Systematic Review Ruth Stewart, Laurenz Langer, Natalie Rebelo Da Silva, Evans Muchiri, Hazel Zaranyika, Yvonne Erasmus, Nicola Randall, Shannon Rafferty, Marcel Korth, Nolizwe Madinga, Thea de Wet



# The Campbell Coordinating Groups

## Social Welfare Coordinating Group

**The Social Welfare Coordinating Group (SWCG) produces, maintains, and disseminates systematic reviews in the fields of social care. The SWCG provides editorial services and technical support to authors of Campbell reviews.**

The Social Welfare Coordinating Group published 65 reviews in the Campbell Library, with 11 in 2015 – the most ever published in a single year. Findings from a selection of these reviews are summarized in Box 5. Research on Social Work Practice has agreed to a special Campbell Collaboration issue to celebrate Campbell's anniversary.

### Campbell Social Welfare Coordinating Group Offices

- Co-Chairs: Brandy Maynard, Saint Louis University, USA, and Mairead Furlong, National University of Ireland, Ireland
- Editors: Nick Hubbard (until September 2015) and Cathy Bennett, Coventry University, UK (since October 2015)
- Managing Editor: Jane Dennis, UK

### Box 5 Findings from selected Social Welfare Campbell Reviews

- Confining asylum seekers in detention centres negatively affects their mental health both during their detention and after their release
- Parent-infant psychotherapy (PIP) is a promising model in terms of improving infant attachment security in high-risk populations, including maltreatment and prisons. But we need further research to determine the effectiveness of PIP relative to other methods of working
- Cognitive behavioural therapy (CBT) for students with severe emotional distress increases school attendance but has no effect on anxiety
- Cognitive-Behavioural Therapy (CBT) is no better – or worse – in reducing youth's drug use than other interventions when used in outpatient settings
- Supplementary food has a small effect on nutritional outcomes. It is more effective for younger and poorer children, when provided in day-care or feeding centres than as take home rations, the greater the energy in the supplement, and when there is stricter program supervision. There is a positive effect on psychomotor development, but no clear evidence of an effect on cognitive development

Sources: Campbell Systematic Review 2015:6 Parent-infant Psychotherapy for Improving Parental and Infant Mental Health: A Systematic Review Jane Barlow, Cathy Bennett, Nick Midgley, Soili Larkin, Yinghui Wei. Campbell Systematic Review 2015:3 Cognitive-Behavioural Therapies for Young People in Outpatient Treatment for Non-opioid Drug Use: A Systematic Review Trine Filges, Anne-Sofie Due Knudsen, Majken Mosegaard Svendsen, Krystyna Kowalski, Lars Benjaminsen, Anne-Marie Klint Jørgensen; Campbell Systematic Review 2015:11 Food Supplementation for Improving the Physical and Psychosocial Health of Socio-economically Disadvantaged Children Aged Three Months to Five Years: A Systematic Review Elizabeth Kristjansson, Damian K Francis, Selma Liberato, Maria Benkhalti Jandu, Vivian Andrea Welch, Malek Batal, Trisha Greenhalgh, Tamara Rader, Eamonn Noonan, Beverley J. Shea, Laura Janzen, George A. Wells, Mark Petticrew; Campbell Systematic Review 2015:12 Psychosocial Interventions for School Refusal with Primary and Secondary School Students: A Systematic Review Brandy R Maynard, Kristen Brendel, Jeffrey J. Bulanda, David Heyne, Aaron Thompson, Terri Pigott; and Campbell Systematic Review 2015:13 The Impact of Detention on the Health of Asylum Seekers: A Systematic Review Trine Filges, Edith Montgomery, Marianne Kastrup, Anne-Marie Klint Jørgensen





# The Campbell Coordinating Groups

## Knowledge Translation and Implementation Group

**The Campbell Collaboration Knowledge Translation and Implementation Coordinating Group supports the success of Campbell by enhancing the impact of Campbell systematic reviews on policy and practice, as well as, producing systematic reviews in the knowledge translation and implementation area.**

Successful translation from research knowledge to impact requires many types of highly specialized communication and people skills to support the implementation of evidence-based practices with high fidelity.

The KTI group produced three webcasts and associated podcasts to expand the understanding and use of Campbell Collaboration Systematic Reviews (Box 6). These videos are on the Center on

### **Campbell Knowledge Translation and Implementation Group Offices**

- Co-Chairs: John Westbrook, SEDL, USA, and Robyn Mildon, Parenting Resource Centre, Australia
- Editor and Managing Editor: Aron Shlonsky, University of Melbourne, Australia

Knowledge Translation for Disability and Rehabilitation and Campbell Collaboration YouTube Channels. The number of views listed below are the combined number of views of these two channels. The group has been supporting the production of the new Plain Language Summaries.

### **Box 6 KTI videos**

#### ***An Introduction to the Campbell Collaboration: Aims, Achievements and Ambitions***

This webcast focuses on the purpose and ambitions of the Campbell Collaboration. Presenters include: Dr. Eamonn Noonan, Dr. Julia Littell, and Dr. Sean Grant. Presenters address frequently asked questions about C2 and the role of evidence to better inform decision-making.

#### ***Introduction to MEC2IR: Guidance for Campbell Systematic Reviews***

Members of the Campbell Collaboration (C2) Methods Group describe the general functions of the group and their role in the systematic review process. The webcast also provides information about the newly adopted MEC2IR (Methodological Expectations of Campbell Collaboration Intervention Reviews) that provide guidance in how to conduct a C2 systematic review and how to report information from such a review.

#### ***Interventions that Work: Employment of Cancer Survivors***

Carlton Fong and Kathleen Murphy discuss the findings and implications for the systematic review: Behavioral, Psychological, Educational and Vocational Interventions to Facilitate Employment Outcomes for Cancer Survivors: A Systematic Review.



# The Campbell Coordinating Groups

## Methods Group

**The Methods Group supports the production of Campbell reviews by improving the methodology of research synthesis, and by disseminating review method guidelines.**

The Methods Group has provided comments on 20 reviews and protocols during the year.

The Campbell Methods Group has established a new series of Methods Papers with three sub-series:

- **Methods Discussion Papers:** New or innovative ideas currently in development in the field of methodology. These papers are intended for discussion and do not represent official Campbell policy or guidance
- **Methods Policy Notes:** Current Campbell Collaboration policy on specific methods for use in Campbell systematic reviews and other evidence synthesis products
- **Methods Guides:** Guides on how to implement specific systematic review methods
- Several papers have already been commissioned

### Campbell Methods Coordinating Group Offices

- **Co-Chairs:** Ariel Aloe, University of Iowa, USA and Ian Shemilt, University of Cambridge, UK
- **Editors:** Terri Piggot, Loyola University, USA, and Emily-Tanner Smith, Vanderbilt University, USA
- **Associate Editor:** Ryan Williams, American Institutes for Research, USA
- **Managing Editor:** Amy Dent, University of Nebraska-Lincoln, USA



## Who we are

### **Staff and volunteers**

- Eamonn Noonan, Chief Executive Officer (until August 2015)
- Howard White, Chief Executive Officer (since September 2015)
- Simon Goudie, Advisor
- Tanya Kristiansen, Communications and Outreach Officer
- Reidunn Hallan, Programme and Office Manager
- Alyaa Mostafa, Research Assistant (volunteer)

### **Supporters of the Campbell Collaboration in 2015**

Financial support for the Campbell Secretariat is gratefully acknowledged from

- The Norwegian Ministry of Health, Norway
- The Norwegian Knowledge Centre for Health Services, Norway
- William and Flora Hewlett Foundation, USA

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- Smith Richardson Foundation, USA
- Danish Ministry of Social Affairs and the Interior, Denmark

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- Parenting Resource Centre, Australia
- Centre for Evidence and Implementation, Australia
- Regionsenter for barn og unges psykiske helse (RBUP), Norway

# Financial report

## Financial statement for 2015 (US\$)

	Campbell bank account	Funds held by GDN for Campbell	Funds managed by NOKC*	Total	Percent of total
Balance brought forward from 2014	39 099	0	0	39 099	
<b>Support and Revenue</b>					
Grant from Hewlett Foundation	100 000	130 000		230 000	30.3
Grant from Norwegian Directorate of Health			420 000	420 000	55.4
Grant from NOKC**			88 918	88 918	11.7
Transfer from Queens University Belfast	5 375			5 375	0.7
Transfer from NOKC	13 835			13 835	1.8
Bank interest	12			12	0.0
Subtotal	119 221	130 000	508 918	758 139	100.0
<b>Expenses</b>					
Secretariat salaries (including NOKC overhead)***			327 256	327 256	50.8
Payments to CGs (fees and travel) and editors^	7 200		143 000	144 826	22.5
Fees to co-Chair/CEO****		98 000		98 000	15.2
Payments to co-Chairs			28 365	28 365	4.4
GDN Management fee and service charge		12 000		12 000	1.9
Vienna Steering Group venue and catering			5 679	5 679	0.9
Travel expenses (CEO)	183	18 498	2 857	21 538	3.3
All Trials Contribution	1 000			1 000	0.2
D&O Liability insurance 2016	1 090			1 090	0.2
D&O Liability insurance 2015	1 064			1 064	0.2
CEO Job Ads (Economist and LinkedIn)	1 299			1 299	0.2
Website			1 761	1 761	0.3
Wire transfer fees	46			46	0.0
Subtotal	11 882	128 498	508 918	643 923	100.0
Net Revenue Less Expenses	107 340	1 502	0	114 216	
<b>Balance at December 31, 2015</b>					
Cash & checking (a/c 2000019254515)	46 415	1 502		47 917	
Savings (a/c 2000019254476)	100 024			100 024	
	146 439	1 502		147 941	

Notes: \* NOKC receives NOK 3.5 million per annum for the Campbell Secretariat. NOK converted at NOK 8.33 / US\$. \*\* NOKC contribution covers the budget overspend. \*\*\* Staff: Eamonn Noonan (til September), Simon Goudie, Reidunn Hallan (from September) and Tanya Kristianson (from November). \*\*\*\* Payments to Howard White. ^Row total less \$5,375 paid by NOKC to Campbell for review expenses paid by Campbell (otherwise payment double-counted)

## Campbell reviews published in 2015

2015:1 *The Effects on Re-offending of Custodial vs. Non-custodial Sanctions: An Updated Systematic Review of the State of Knowledge* Patrice Villettaz, Gwladys Gilliéron, Martin Killias

2015:2 *Active Labor Market Programme Participation for Unemployment Insurance Recipients: A Systematic Review* Trine Filges, Geir Smedslund, Anne-Sofie Due Knudsen, Anne-Marie Klint Jørgensen

2015:3 *Cognitive-Behavioural Therapies for Young People in Outpatient Treatment for Non-opioid Drug Use: A Systematic Review* Trine Filges, Anne-Sofie Due Knudsen, Majken Mosegaard Svendsen, Krystyna Kowalski, Lars Benjaminsen, Anne-Marie Klint Jørgensen

2015: 4 *Interventions to Improve the Economic Self-sufficiency and Well-being of Resettled Refugees: A Systematic Review* Eleanor Ott, Paul Montgomery

2015:5 *Behavioral, Psychological, Educational and Vocational Interventions to Facilitate Employment Outcomes for Cancer Survivors: A Systematic Review* Carlton J. Fong, Kathleen Murphy, John D. Westbrook, Minda Markle

2015: 6 *Parent-infant Psychotherapy for Improving Parental and Infant Mental Health: A Systematic Review* Jane Barlow, Cathy Bennett, Nick Midgley, Soili Larkin, Yinghui Weil

2015: 7 *Effect of Interventions to Facilitate Communication Between Families or Single Young People with Minority Language Background and Public Services: A Systematic Review* Sabine Wollscheid, Heather Menzies Munthe-Kaas, Karianne Thune Hammerstrøm, Eamonn Noonan

2015: 8 *Multidimensional Family Therapy (MDFT) for Young People in Treatment for Non-opioid Drug Use: A Systematic Review* Trine Filges, Pernille Skovbo Rasmussen, Ditte Andersen, Anne-Marie Klint Jørgensen

2015:9 *Family Behavior Therapy (FBT) for Young People in Treatment for Illicit Non-opioid Drug Use: a Systematic Review* Maia Lindstrøm, Madina Saidj, Krystyna Kowalski, Trine Filges, Pernille Skovbo Rasmussen, Anne-Marie Klint Jørgense

2015:10 *School-Based Education Programmes for the Prevention of Child Sexual Abuse: A Systematic Review* Kerryann Walsh, Karen Zwi, Sue Woolfenden, Aron Shlonsky

2015:11 *Food Supplementation for Improving the Physical and Psychosocial Health of Socio-economically Disadvantaged Children Aged Three Months to Five Years: A Systematic Review* Elizabeth Kristjansson, Damian K Francis, Selma Liberato, Maria Benkhalti Jandu, Vivian Andrea Welch, Malek Batal, Trisha Greenhalgh, Tamara Rader, Eamonn Noonan, Beverley J. Shea, Laura Janzen, George A. Wells, Mark Petticrew

2015:12 *Psychosocial Interventions for School Refusal with Primary and Secondary School Students: A Systematic Review* Brandy R Maynard, Kristen Brendel, Jeffrey J. Bulanda, David Heyne, Aaron Thompson, Terri Pigott

2015:13 *The Impact of Detention on the Health of Asylum Seekers: A Systematic Review* Trine Filges, Edith Montgomery, Marianne Kastrup, Anne-Marie Klint Jørgensen

2015:14 *Functional Family Therapy (FFT) for Young People in Treatment for Non-Opioid Drug Use: A Systematic Review* Trine Filges, Ditte Andersen, Anne-Marie Klint Jørgensen

2015:15 *Community-Based Rehabilitation for People With Disabilities in Low- and Middle-income Countries: A Systematic Review* Valentina Lemmi, Lorna Gibson, Karl Blanchet, Suresh Kumar, Santosh Rath, Sally Hartley, GVS Murthy, Vikram Patel, Joerg Weber, Hannah Kuper

2015: 16 *The Effects of Training, Innovation and New Technology on African Smallholder Farmers' Wealth and Food Security: A Systematic Review* Ruth Stewart, Laurenz Langer, Natalie Rebelo Da Silva, Evans Muchiri, Hazel Zaranyika, Yvonne Erasmus, Nicola Randall, Shannon Rafferty, Marcel Korth, Nolizwe Madinga, Thea de Wet

2015: 17 *Strategies to Increase the Ownership and Use of Insecticide-Treated Bednets to Prevent Malaria: A Systematic Review* Lana Augustincic Polec, Jennifer Petkovic, Vivian Andrea Welch, Erin Ueffing, Elizabeth Tanjong Ghogomu, Jordi Pardo Pardo, Mark Grabowsky, Amir Attaran, George A. Wells, Peter Tugwell

2015: 18 *Preventive Interventions to Reduce Youth Gang Violence in Low- and Middle-Income Countries: A Systematic Review* Angela Higginson, Kathryn Ham Benier, Yulia Shenderovich, Laura Bedford, Lorraine Mazerolle, Joseph Murray

2015: 19 *Economic Self-Help Group Programs for Improving Women's Empowerment: A Systematic Review* Carinne Brody, Thomas de Hoop, Martina Vojtkova, Ruby Warnock, Megan Dunbar, Padmini Murthy, Shari Dworkin

2015: 20 *Interventions to Improve the Labour Market Situation of Adults with Physical and/or Sensory Disabilities in Low- and Middle-Income Countries: A Systematic Review* Janice Tripney, Alan Roulstone, Nina Hogrebe, Carol Vigurs, Elena Schmidt, Ruth Stewart

## Campbell titles and protocols published in 2015

### Titles

*Clinical Supervision of Psychotherapists* Robert Allan, Alan McLuckie, Lillian Hoffecker

*The Effects of Universal Preschool- and School-based Education Programmes in Reducing Ethnic Prejudice and Promoting Respect for Diversity Among Children Aged 3-11* Ciara Keenan, Paul Connolly, Clifford Stevenson

*Personal Budgeting Interventions to Improve Health and Social Care Outcomes for People with a Disability* Padraic Fleming, Mairead Furlong, Sinead McGilloway, Fiona Keogh, Marian Hernon

*E-Mentoring for Improving the Career Planning of Youth (15-24)* Robyn O'Connor, David DuBois, Lucy Bowes

*Anti-Cyberbullying Interventions for Reducing Cybervictimization in Youth* Carlton J. Fong, Dorothy Espelage

*Red Light Camera Interventions for Reducing Traffic Violations and Accidents* Ellen Cohn, Suman Kakar, David Farrington

*Training Health Care Providers to Respond to Intimate Partner Violence Against Women* Naira Kalra, Claudia Garcia-Moreno

*De-escalation Techniques for Managing Aggression* Sally Spencer, Paula Johnson, Chris Hatton, Dave Dagnan

*School-Based Executive Functioning Interventions for Improving Executive Functions, Academic, Social-Emotional, and Behavioral Outcomes in School-Age Children and Adolescents: A Systematic Review and Meta-Analysis* Saiying Steenbergen-Hu, Paula Olszewski-Kubilius, Eric Calvert

*Interventions that Promote Compliance with Authority in Correctional Settings* Mark Lipsey, Joshua Polanin, Jill Robinson, Jan Morrison

*Parent Training Programs for Preventing and Treating Antisocial Behavior in Children and Adolescents* Andreas Beelmann, Manuel Eisner

*The Tools of the Mind Curriculum for Improving Self-regulation in Early Childhood* Alex Baron, Maria Evangelou, Lars-Erik Malmberg, Gerardo-Javier Melendez-Torres

### Protocols

*Teach For America (TFA) for Improving Math, Language Arts, and Science Achievement of Primary and Secondary Students in the United States* Herb Turner, Robert Boruch, Mackson Ncube, Annette Turner

*The Effectiveness and Efficiency of Cash-based Approaches in Emergencies* Shannon Doocy, Hannah Tappis

*Small Class Sizes for Improving Student Achievement in Primary and Secondary Schools* Trine Filges, Christoffer Scavenius Sonne-Schmidt, Tine Nielsen, Anne-Marie Klint Jørgensen



*Family and Community interventions under IMCI strategy for reduction of neonatal and under-fives mortality among children in low- and middle-income countries* Chandrashekhar Sreeramareddy, TN Sathyanarayana, Raghupathy Anchala, HN Harsha Kumar

*The Relationship between Teacher Qualification and the Quality of the Early Childhood Care and Learning Environment* Matthew Manning, Susanne Garvis, Christopher Fleming, Gabriel T. W. Wong

*Effectiveness of Communication Strategies Embedded in Social Marketing Programmes on Health Behaviours and Related Health and Welfare Outcomes in LMICs* Eva Fleur Riboli-Sasco, Jackie Leslie, Lambert Felix, Roy Head, Josip Car, Laura Gunn

*Practices and Program Components for Enhancing Prosocial Behavior in Children and Youth* Asha Spivak, Mark Lipsey, Dale Farran, Josh Polanin

*Safety Interventions for the Prevention of Accidents in the Work Place* Johnny Dyreborg, Hester J Lipscomb, Ole Olsen, Marianne Törner, Kent Nielsen, Johan Lund, Pete Kines, Frank W Guldenmund, Kurt Rasmussen, Elizabeth Bengtsen, Ulrik Gensby, Dov Zohar

*Access to Electricity for Improving Health, Education and Welfare in Low- and Middle-Income Countries* Kavita Mathur, Sandy Oliver, Janice Tripney

*Effects of Certification Systems for Agricultural Commodity Production on Socio-economic Outcomes of Beneficiaries in Low- and Middle-Income Countries* Carlos Oya, Deborah Johnston, Evans Muchiri, Florian Schaefer, Dafni Skalidou, Kelly Dickson, Claire Stansfield

*Court Appointed Special Advocates (CASA) as an Intervention for Improving Key Child Welfare Case Outcomes* Jennifer Lawson, Jill Duerr Berrick, Brandy R Maynard

*Child Protection Training for Professionals Required to Report Child Abuse and Neglect* Ben Mathews, Kerryann Walsh, Sandra Coe, Maureen C. Kenny, Dimitrios Vagenas

*Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students* Brandy R Maynard, Michael Solis, Veronica Miller

*Preschool Predictors of Later Reading Comprehension Ability* Hanne Næss Hjetland, Ellen Iren Brinchmann, Solveig-Alma Halaas Lyster, Bente Eriksen Hagtvet, Monica Melby-Lervåg

*Interventions to Improve Maternal, Newborn and Reproductive Health in Crisis Settings* Chi Primus Che, Henrik Urdal, Odidika UJ Umeora, Johanne Sundby

*School-based Interventions for Reducing Disciplinary School Exclusion* Sara Valdebenito, Manuel Eisner, David Farrington, Maria Ttofi, Alex Sutherland

*Reducing Unemployment Benefit Duration to Increase Job Finding Rates* Trine Filges, Anne-Marie Klint Jørgensen, Anders Bruun Jonassen



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*Page 9: Snapshots of the Campbell Collaboration's Plain Language Summaries. Image on left: School children in the Central African Republic (By © Pierre Holtz | UNICEF ) [CC BY-SA 2.0].*

*Page 27: Women\_at\_work\_in\_a\_small\_scale\_coir\_spinning\_unit\_at\_kollam (By albert from The Netherlands (DSCN1248 Uploaded by jinjoakhil) [CC BY-SA 2.0, via Wikimedia Commons]*



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