



CANADIAN COUNCIL ON **LEARNING** CONSEIL CANADIEN SUR **L'APPRENTISSAGE**

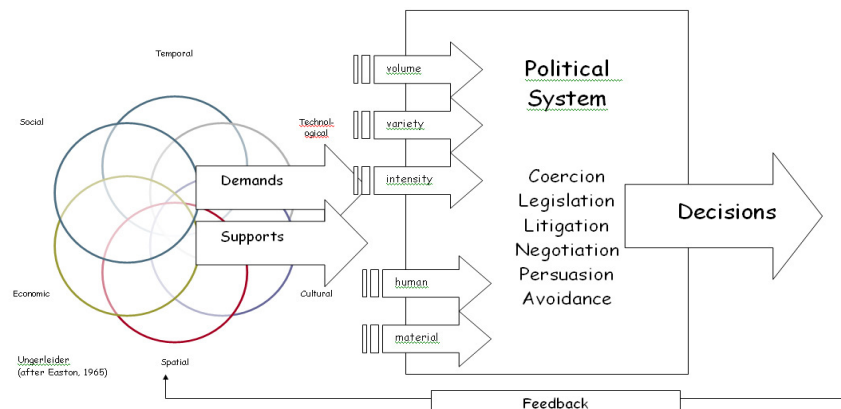
Use of Evidence to Inform Large Scale Reform in Education in Canada

Charles Ungerleider

CANADIAN COUNCIL ON **LEARNING** CCL CCA CONSEIL CANADIEN SUR **L'APPRENTISSAGE**

The Political System

(Ungerleider, 2004, after Easton, 1965)



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Conditions that increase the likelihood that an issue will reach the decision-making agenda (after Hogwood and Gunn)

- crisis proportion and can no longer be ignored;
- achieves particularity;
- emotive aspect which attracts media attention;
- likely to have wide impact;
- raises questions about power and legitimacy;
- fashionable.

Climate of opinion in Ontario at the Millennium

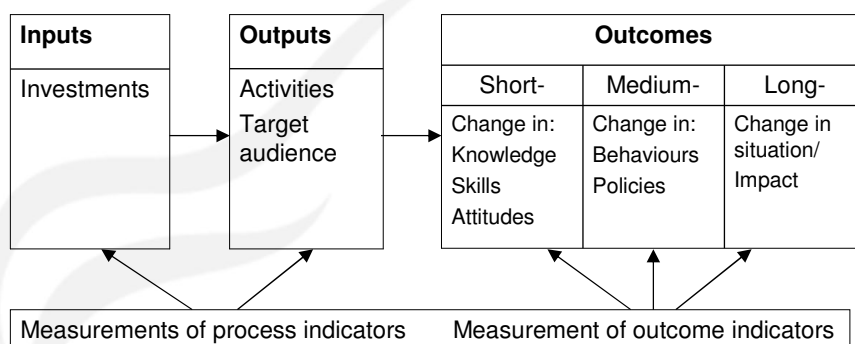
- schools under-funded
 - Government appointed commissioner validates need for additional funding
- student performance 'mediocre' in relation to Canada as a whole
 - International assessments
 - significant numbers of disengaged students
 - Students leaving school prior to graduation
 - Special educational needs perceived as unmet
 - Large numbers of grade ten students fail literacy examination
- status of teaching profession questioned
- parents seeking competitive advantage for offspring

Student Success/Learning to 18 Strategy

- Large-scale secondary school reform started in 2003.
- The SS/L18 Strategy was designed to meet five key goals of the secondary school system:
 - Increase graduation rate and decrease drop-out rate;
 - Support a good outcome for all students;
 - Provide students with new and relevant learning opportunities;
 - Build on students' strengths and interests; and
 - Provide students with an effective elementary to secondary school transition.

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Simplified Logic Model



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<http://www.ccl-cca.ca/CCL/Research/Student+Success?Language=EN>

<http://www.ccl-cca.ca/CCL/Research/Student+Success/StudentSuccess.htm?Language=FR>

THANK YOU!