

2009 International Campbell Collaboration (C2) Colloquium

Submitter Information

William Turner
Email: w.turner@bristol.ac.uk

Abstract Information

Abstract Title:

Psychological interventions for Gender Identity disorder (GID) in Childhood

Format:

Paper

Themes:

social welfare & health

Authors:

William Turner, University of Bristol UK Danielle Wheeler, South Eastern Sydney & Illawarra Area Health Service

Abstract:

Children diagnosed with a gender identity disorder (GID) have strong and persistent cross-gender identification and a persistent discomfort with their biological sex or sense of inappropriateness in the gender role of that sex. While GID conditions in children are uncommon, they are clinically complex conditions and often associated with a range of psychological, emotional and behavioural difficulties. Currently, the aetiology and management of childhood GID remains the subject of debate among professionals. As pharmacological and physical interventions are not advocated for children with this condition, a range of psychological approaches (psychoanalytic/psychodynamic, behavioural and cognitive behavioural therapy, family therapy) have been used in clinical practice for the management of the condition. This paper will present findings from a Cochrane/Campbell systematic review set out to assess the effects of these psychological interventions for childhood Gender Identity Disorder (GID).
