

educational evidence portal

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What is eep?

- eep is...
- educational evidence portal (UK)
 - a web portal
 - contains evidence that is intended to be useful to a wide education audience
- a collaborative venture with limited resources
- still growing and developing

eep as a tool

- easy access to evidential material from multiple sources
- choice of methods for searching
 - wide but noisy
 - more selective but less populous
- suitable for busy people in any part of education system
 - practitioners of all kinds
 - leaders, service managers
 - local authorities and government
 - lay people – parents, employers, governors etc
 - teacher trainers and trainees

eep as a nucleus for collaboration

- a practical activity for organisations wanting to work on evidence utilisation
- set up and managed as an open collective project
- individuals and organisations enabled to offer whatever they can
 - expertise (e.g. info science, IT)
 - Funding
 - services (web, marketing)

eep as a development project

- developing and trying out innovations for users
 - e.g. Resource Areas for people wanting selected material highlighted
 - e-newsletter for user community
 - seeking coordination with related evidence tools – TTRB, CERUKplus

eep as a research environment (1)

- development and evaluation of a new search engine based on text mining
- taxonomy consultation and testing to develop common categories across all sectors

eep as a research environment (2)

- The text mining search engine
 - developed by the National Centre for Text Mining, Manchester, UK
 - evaluated by the EPPI-Centre
- The education taxonomy
 - why is (yet another) taxonomy needed?
 - its development

Home Tell a friend Contact Us About eep Resource areas

Search Search history

Browse...

Curriculum subjects and skills
[School](#) [Sixth form](#) [Higher](#) [Adult learning...](#)

Learning/teaching needs and practice
[Early years](#) [Primary](#) [Secondary](#) [Homework...](#)

Performance, assessment, standards
[Inspection](#) [Early years education](#) [Secondary...](#)

Careers and work experience
[Career guidance](#) [Employment](#) [Apprenticeships...](#)

Administration, governance and finance
[Finance](#) [Buildings](#) [ICT](#) [Admissions](#) [Governors...](#)

Teachers, lecturers and support staff
[Teachers](#) [CPD](#) [Recruitment](#) [Teacher education...](#)

Home, community and society
[Parents](#) [Equality and diversity](#) [Crime](#) [NEETs...](#)

Care, welfare and psychology
[Adoption](#) [Childcare](#) [Truancy...](#)

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Search results page
 Left pane: refining and organising.
 Right pane: viewing.
 Email alerts: new results in this area.

Sort by:
 Closeness of match
 Date

Terms Subtopics Publisher

Curriculum subjects and skills (53/107)
 Learning/teaching needs and practice (107/335)
 Performance, assessment, standards (109)
 Careers and work experience (3)
 Governance, management and finance (35/2023)
 Admissions and school choice (25)
 Building and facilities (987)
 Finance (57)
 Governance and governors (92)
ICT in administration (137)
 Leadership and management (1589)
 Links with parents, communities and business
 Participation (63)
 School day (87)
 Teachers, lecturers and support staff (224)
 Home, community and society
 Personal, welfare and psychology

All resources (137) Selected resources (16) Relevant resource areas (1) Browse: ICT

- ICT & esl**
 A systematic review of the impact of ICT on literacy learning in English of learners between 5 and 16, for whom English is a second or additional language
<http://eppl.iee.ac.uk/cms/Default.aspx?tabid=213&language=en-US> - Cached
- ICT & literacy meta-analysis**
 A systematic review and meta-analysis of the effectiveness of ICT on literacy learning in English, 5-16
<http://eppl.iee.ac.uk/cms/Default.aspx?tabid=198> - Cached
- Networked ICT & literacy**
 A systematic review of the impact of networked ICT on 5-16 year olds' literacy in English
<http://eppl.iee.ac.uk/cms/Default.aspx?tabid=190> - Cached
- Networked ICT and literacy - teacher1**
 A systematic review of the impact of networked ICT on 5-16 year olds' literacy in English. Teacher perspective (1)
<http://eppl.iee.ac.uk/cms/Default.aspx?tabid=195&language=en-US> - Cached
- ICT & literature - summary**
 A systematic review of the impact of ICT on literature-related literacies in English, 5-16. Summary
<http://eppl.iee.ac.uk/cms/LinkClick.aspx?link=207&tabid=205&mid=1012&language=en-US> - Cached
- ICT**
 There are EPPI-Centre systematic reviews on several aspects of this topic: ICT in algebra teaching; ICT in assessment; ICT in written composition. Impact of ICT on literacy
<http://eppl.iee.ac.uk/cms/Default.aspx?tabid=487> - Cached
- ICT & literacy meta-analysis - governor**
 A systematic review and meta-analysis of the effectiveness of ICT on literacy learning in English, 5-16. Parent-governor perspective
<http://eppl.iee.ac.uk/cms/LinkClick.aspx?link=200&tabid=198&mid=1006&language=en-US> - Cached
- Scottish Executive Report on progress with Public Sector ICT ...**

Showing results in the taxonomy tree

eep educational evidence portal

eep as an element in a national evidence system

- one of a plethora of related initiatives with separate origins
- they add up to beginnings of a national evidence centre
- contributions include:
 - generation of sound evidence (e.g. iee)
 - reviewing evidence systematically (e.g. EPPI, Campbell)
 - making evidence from multiple sources accessible (eep, TTRB)
 - transforming research evidence for practical use (e.g. TLRP tasters)
 - encouraging practitioner contribution to research (various schemes and centres)
 - skills and support for using evidence (Curee, Intute)
 - recognition of research use in CPD (Teacher Learning Academy, Institute for Learning)

EPPI CENTRE **CfBT Education Trust**



the eep contribution to the evidence movement

- demonstrating that collaboration works
- providing a centre for collaborators to come together
- providing an independent safe space for all - not academic, not ITT, not Government
- using a tool as a vehicle to demonstrate practical ways of advancing the evidence movement



Contact details

- **Visit the eep portal**
www.eep.ac.uk
- **Contact the project team at**
eep@cfbt.com

