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Abstract Information

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VIOLENCE AT SCHOOL IN RIO DE JANEIRO, BRAZIL: REPERCUSSIONS FOR MENTAL HEALTH OF ADOLESCENTS.

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Abstract:

This study aimed to conduct a prospective survey with qualitative methodology of relevant topics in the intricate scenario that articulates the young and urban violence, discussing the role of schools and the need for public policies and educational strategies that enforce the school inclusion. The research was conducted with 39 young people from Rio de Janeiro, using the technique of focus groups. The three groups included young people from areas at high risk for violence, drug abuse, trafficking and early pregnancy. The recorded data were transcribed and analyzed by software NUD*IST. The data led four major categories that reflect the urban violence in major Brazilian cities and its influence in the school environment, where the horizontality of the rival factions replaces the educational and institutional authority. The results indicate the presence of violence from organized crime through the body social and educational institution with close connections between mental health, social exclusion and stigmatization. The dialogues in focus groups explain exclusion and violence experienced by young people and the strategies built by them for dealing with adversity. This situation requires from the public institutions of education and research the development of critical skills and methodologies supported by public policies on health and education for the young Brazilian population.
