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Submitter Information

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Abstract Information

Abstract Title:

A Meta-Analysis of Randomized Treatment-Control School-based Violence Prevention Programs

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School Violence

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Abstract:

This presentation reports a meta-analysis of randomized treatment-control studies of school-based violence prevention programs targeting externalizing behavior that were published in peer-reviewed journals from 1969-2008. Eligible studies randomized whole schools, classrooms, or students to a control (no-treatment or attention-placebo) and one or more intervention conditions; provided one or more interventions that were completely school-based or had both school and home components; and included one or more outcome measures of physical aggression either as discrete behaviors, e.g., hits, attacks with a weapon, or as part of a scale along with other, non-physically aggressive behaviors. This presentation provides an overview of the methods used, as well as findings of the meta-analysis, with recommendations for further research related to school violence prevention.
